

Multidisciplinary, project-based digital learning content for VET

Meeting in Italy, Bergamo

29 - 30 April 2024

AGENDA

Date of the event: **29-30 of April**

Place of the event 1st Day Fondazione Jobsacademy – Via Del Convento 1, San Paolo D’Argon,

Place of the event 2nd Day Office of Fondazione Jobsacademy – Via Don Luigi Palazzolo, 70 Bergamo

Planned Results

R1 - Study on 21st century relevance of textbooks and learning content	MAKESZISZ	01/11/2021-31/05/2022
R2 - PBL with interdisciplinary approach – blended course for VET teachers	iTStudy	01/02/2022-31/12/2022
R3 - Labour market-oriented projects for students	DRDC	01/06/2022-31/03/2023
R4 - Repository of re-usable digital micro-learning content for VET	DEULA	01/03/2023-31/03/2024
R5 - Mini-courses and projects of VET students	JAC	01/01/2024-30/06/2024
R6 - Methodology of developing, publishing and re-using digital micro-learning contents – guide for VET expert teachers	iTStudy	01/06/2024-31/10/2024

Aims of the meeting

- Discussing results and the next tasks in R2, R4, R5, R6
- Actual issues: PM, QM, Dissemination
- Planning the final meeting in Keszthely
- Planning for the final report

1st day – 27th of April 2023

The aim of the first day

- Presentation of micro-courses and students’ project (R5)
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- Presentations of the online platform of micro-contents (<https://mlc.itstudy.hu/en>)

INTRODUCTION	
9:15 – 9:25	Welcome, opening of the meeting (JAC)
9:25 – 9:45	Project status report (iTStudy)
9:45 – 10:25	R5 - Project status by partners (DEULA, JAC, MAKESZISZ, PREMO), plans, deadlines Where we are? What are the next steps? How to overcome the delay? (10 minutes/partners)
10:25 – 10:55	R5 Presentation of responsive projects and micro-courses (JAC 1, MAKESZISZ 1)

10:55– 11:15	R5 Company contribution to the students' project (DRDC)
11:15– 11:35	Discussing „R4 - Repository of re-usable digital micro-learning content”, presenting the https://mlc.itstudy.hu/en platform. Agreement on deadlines. (ITStudy)
11:35– 11:50	Coffee break
11:50– 12:30	Presentation of responsive projects and micro-courses (MAKESZISZ 2-3, JAC 2)
12:30– 12:45	Agreement on the final meeting and closing conference (September 2024) Presentation of the place of the event: Premontrei Szakgimnázium, Technikum és Kollégium, Keszthely, Hungary (PREMO) Presentations of schools at the final conference (IMPORTANT: we would like to motivate teachers (even students) from JAC and DEULA to take part. Giulia, please invite JAC the director and teachers to hear that!).
12:45 – 13:00	R5 Presentation of Jobsacademy, walk around the school (JAC)
13:00 – 14:00	Lunch
14:00 – 14:30	R5 Presentation of responsive projects and micro-courses (DEULA 1, PREMO 1)
14:30 – 15:00	R2 Closing the pilot course, filling out the Moodle assessment quiz and evaluation questionnaire, closing the 1 st day (ITStudy).
15:00 – 15:20	Coffee break
15:20 – 15:50	R5 Presentation of responsive projects and micro-courses (DEULA 2, PREMO 2)
15:50	Closing the first day
19:00 –	Common dinner in Bergamo

2nd day – 30th of April 2024

The aim of the 2nd day

- Planning the activities, tasks of R6 discussing all tasks related to outcomes
- Financial issues, preparing for final report

Planning the next steps	
9:30 – 9:50	Dissemination
9:50 – 10:30	Closing R5 - Mini-courses and projects of VET students, evaluation – preparing report
10:30 – 10:50	R6 – Publishing VETProfit methodology - Guide for VET teachers e-book. with the experiences of the participant school - discussing the tasks related. Planned content: (1) Introduction to the concept of responsive projects and micro-courses (10 pages) (2) Presentation of the results with the eye of school managers, teachers, students, and participating companies (1-2 project/schools, 6-8 pages/projects=36 pages with pictures) (3) Presentation of MLC platform (5-6 pages) (Annex: 1 page about the project, 1 page/partners)
10:50 – 11:10	Coffee break
11:10 – 11:30	Quality management, evaluation (iTStudy)
11:30 – 12:00	Preparation for the final and sustainability report, collecting figures for the indicators

Gödöllő, 20 of April 2023

Mária Hartyányi, Project coordinator, Maria.hartyanyi@itstudy.hu, Mobile: 36-30 9960472

Annexes

R4 Repository of re-usable digital micro-learning content for VET (DEULA)

Open Educational Resources will be collected for the mini-courses, and re-usable, high quality digital micro-learning contents (DMLCs) will be developed in collaboration of all stakeholders. A multilingual online repository of DMLCs will be designed and implemented.

Activities:

- R4-A1: Collect available Open Educational Resources for selected topics
- R4-A2: Develop re-usable, high quality digital micro-learning contents (MLCs)
- R4-A3: Design and development of multilingual online repository of re-usable digital micro-learning contents (MLCs).
- R4-A4: Publishing DMLCs in the repository in three European languages

Indicators

- Repository for VET digital micro-learning contents (MLCs) in 3 languages: HU, IT, DE.
- At least 2 OERs will be used for each planned mini-course (18 altogether).
- At least 30 micro-learning elements will be newly developed for the selected two sectors' initial training altogether. (An element can be a tutorial video, an assessment sheet, an interactive exercise, a lesson plan, etc.)
- Developed DMLCs are uploaded to at least 3 different existing open EU educational content repositories/directories.

R5 – Mini-courses and projects of VET students (JAC)

Mini courses will be delivered for students to enable them to perform the project tasks. The projects will be implemented by teams of students in three countries, which will then be evaluated by all stakeholders and presented to a wide audience.

Activities:

- R5-A1: Delivery of mini-courses for students to enable them to perform the project tasks
- R5-A2: Implementing projects by teams of students in three countries
- R5-A3: Evaluating, reporting and presenting project results by involving all stakeholders

Indicators

- 9 students projects in at least 5 different topics altogether documented in national languages and shared on national VET related platforms.
- Italy: 2 projects (incl. mini-course)
- Germany: 2 projects (incl. mini-course)
- Hungary: 5 projects (incl. mini course)
- Min. 20-page structured documentation for the whole process, the mini-courses and student projects by each country in English combined into a draft version of the innovative teaching-learning model.

Project implementation – Deadlines for reporting

VETPROFIT - Multidisciplinary, project-based digital learning content for VET - GANTT

		M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24	M25	M26	M27	M28	M29	M30	M31	M32
		2021		2022												2023												2024					
	LEADER	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6
Project Management	LEADER																																
R2 – PBL with interdisciplinary approach – blended course for VET teachers	ITStudy																																
R2-A1: Curriculum and course design for blended learning																																	
R2-A2: Content development and review (EN, HU, DE, IT)																																	
R2-A3: Implementation and testing of the online learning environment																																	
R2-A4: Piloting the course with VET teachers in three countries (DE, IT, HU)																																	
R3 – Labour market-oriented projects for students	DRDC																																
R3 - A1: Defining projects - based on the demands of the labour market																																	
R3 - A2: Design student projects with multidisciplinary approach																																	
R3 - A3: Developing project plans including mini-courses																																	
R4 – Repository of re-usable digital micro-learning content for VET	DEULA																																
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R5-A3: Evaluating, reporting and presenting project results by involving all stakeholders																																	
R6 – Methodology of developing, publishing and re-using digital micro-learning contents – guide for VET expert teachers (EN, DE, IT, HU)	ITStudy																																



40%														Progress report												40%												Final report												20%	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36																
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1. Progress report 1 st <u>Reporting period</u> : 1 of November 2021 – 31 of October 2022	Deadline of submission: Partners to Coordinator: 30 of November 2022 Coordinator to HNA: 31 of December 2022.
2. Interim report <u>Reporting Period</u> : 1 of November 2021 – 30 September 2023	Deadline of submission: Partners to Coordinator: 31 of October 2023 , Coordinator to HNA: 31 of November 2023 The financial reports must prove the the 70% of the 1 st 40% was spent.
3. Final Report Report Payment of balance –final payment (expected 20% of the total budget) <u>Reporting Period</u> : 1 of October 2023 – 31 of October 2024	Deadline of submission: Partners to Coordinator: 30 of November 2024 Submission of final report (uploading all outcomes) Coordinator to HNA: 31 of December 2024 + 60 days