VETPROFIT

Multidisciplinary, Project-based Digital Learning Content for VET

Dissemination Status and Tasks

PR1-PR2

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PROJECT WEBSITE
https://vetprofit.itstudy.hu/en

- ✅ Basic content is ready
- ✅ Basic content is translated
- ✅ Partners have been registered
- ✅ File manager and Dissemination webform have been in operation
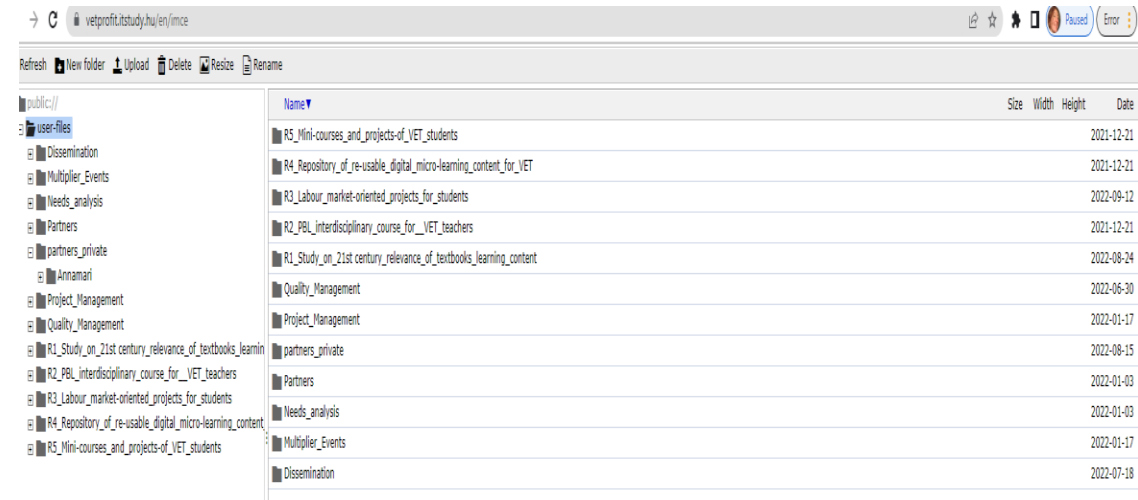- ✅ User Guide has been uploaded
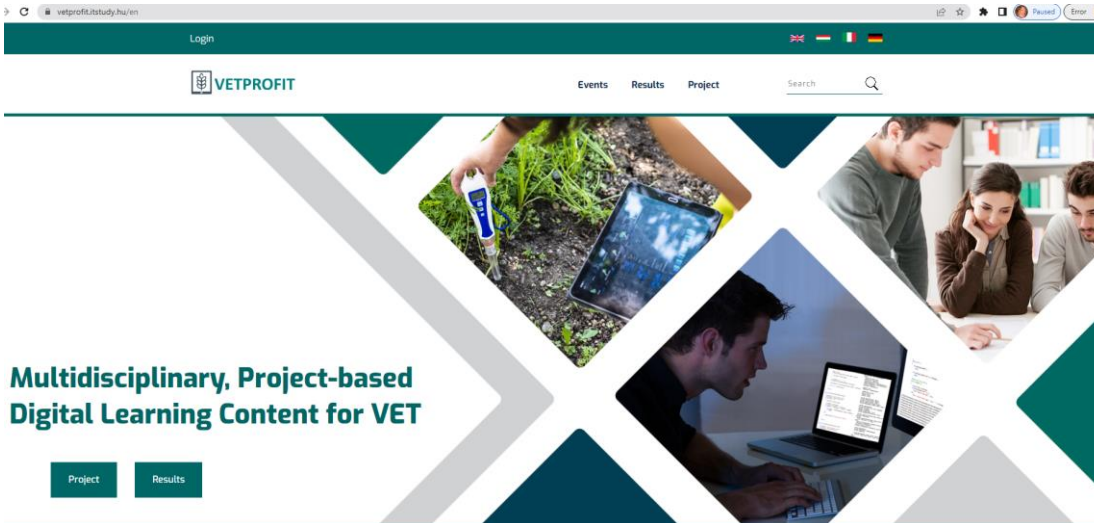
Upcoming tasks:
- ❖ Keeping the website updated – every partner
- ❖ Translating the new content – every partner
- ❖ Sharing the URL
- ❖ Registering dissemination activities
- ❖ Uploading project documents to the Filestore

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Newsletter

- ❖ 1st Newsletter was created by PR 1 Leader
- ❖ It was translated
- ❖ Published on the website
- ❖ Shared by partners?

Tips for sharing:
Own social media sites;
Own website

Multidisciplinary, Project-based Digital Learning Content for VET

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Study on 21st Century Relevance of Textbooks and Learning Content

VETProfit project is aimed at decreasing the skill gaps between VET and the labour market and preparing teachers for 21st century education by collaborative development of learning materials for VET with involving teachers, students and companies.

In the first working phase, the partnership completed a thorough analysis of learning outcomes, curricula, learning materials and applied methods in the initial/basic training of two sectors: Agriculture and Forestry, Information and Telecommunications, in all partner countries.

The results of the data analysis were summarized in country reports, and the conclusions were integrated into a comparative study which includes a short summary of the existing vocational education systems as well, to reveal the similarities and differences between them.

The research was based on face-to-face interviews with the representatives of the stakeholders and an online survey that was carried out by involving teachers as the main target group of the project.

The partners conducted 44 interviews in the three countries, and altogether 20 students, 12 teachers and 12 companies were involved in the survey. The questions that we wanted to get the answers for with the surveys are shown below.

Students

On what basis do the students learn? What tasks, practical exercises can help them to develop practical

Teachers

What kind of learning content, methods do they use for providing knowledge, developing skills to achieve the learning goals of their students? Do they use open educational resources? To what extent do they apply digital tools in the classroom? What are the gaps in terms of textbooks and digital learning materials (in general and for a given subject)? Do they use project-based teaching method? What are the assessment methods they use regularly for measuring the performance of their students?

Companies

What do they expect from a new employee just having graduated from vocational education? What are the competences and skills missing after young people have obtained their qualifications? What are the suggestions of the company for ensuring young people be better prepared for their professions? Are they open for taking part in developing curricula together with teachers? Are they open to define project tasks for students which make clear what their expectations are

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Promoting the project on the partners' websites

Farming 4.0

The main project foundations is to develop and implement a specifically designed curriculum for ICTs for agricultural purposes and the knowledge and skills for delivering this curriculum through VET.

» Read more...

VETPROFIT—Multidisciplinary, Project-Based Digital Learning Content for VET

The VETPROFIT project aims to bring vocational education and training closer to the requirements of the labour market.

» Read more...

READ-IN-CLUB—READ-INg for CuLtUres across Borders

READ-IN-CLUB aims to create a multilingual, interactive website and community platform that raises contact with the readership, broadens their horizons and network, and provides an ongoing opportunity for members to join and participate, express their opinions and suggestions.

» Read more...

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Dissemination examples registered

Partner name

	2
iTStudy	11
DEULA	2
Premontrei	1
Discovery Center	1

Language of dissemination

English	5
German	2
Hungarian	13
Italian	1

Related result

	12
R1: Study on 21st century relevance of textbooks and learning content	2
Whole project	3

Channel of dissemination

E-mail	1
EU platform (EPALE, EPRP,...)	3
LinikedIN	1
LinkedIn	1
Partner website	4
Project website	1
Social media	6

Level

European	5
Institutional	1
Local	1
National	7
Regional	2
Sectoral	1
Worldwide	1

TASKS:
- **Boosting promotion activities: see the Promotion Plan for details**
- **Promote events with stakeholders: follow the instructions of documentation!**

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Project basics

Title	Multidisciplinary, Project-based Digital Learning Content for VET
Acronym	VETPROFIT
Project ID	2021-1-HU01-KA220-VET-000025350
Program	Erasmus+ Cooperation Partnership
Target group	VET-schools' leadership, VET teachers/trainers, Companies (Agriculture and IT sectors)
Beneficiaries	VET students, Employers (Agriculture and IT sectors)
Partner countries	Germany, Italy, Hungary
Duration	01 November 2021 – 31 October 2024
Contact	iTStudy Hungary Education and Research Centre Ltd.

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Thank you for your attention!