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Multidisciplinary, Project-based Digital Learning Content for VET

Summary of the interviews (Hungary)

Made by DRDC

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Interview data

Participants	Registered office	Main profile	Size	Position of interviewee
Company_1	Tata	IT consultancy	Micro	Managing director
Company_2	Budapest	Computer programming	Micro	Managing director
Company_3	Budapest	Computer programming	Small	Managing director
Company_4	Budapest	IT services	Small	Managing director
Company_5	Budapest	IT services	Medium	Project manager
Company_6	Székesfehérvár	Processing and preserving of fruit and vegetables	Medium	Production support engineer
Company_7	Gyömrő	Producer of ornamental and vegetable plants	Micro	Manager

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1. Expectation against the employee just graduated

- ⊘ Management skills
- ⊘ Project based thinking
- ⊘ Good problem solving skills
- ⊘ Ability to work in a team
- ⊘ Good communication skills
- ⊘ Systematic approach
- ⊘ Skills in digital technologies
- ⊘ Up-to-date knowledge and willingness to undertake further training

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2. Competences the company is missing

- Management skills
- Project based thinking
- Good problem solving skills
- Ability to work in a team
- Good communication skills
- Systematic approach
- Multidisciplinary approach
- Ability to estimate expenditure

- IT literacy
- Documentation skills
- Practical skills

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3. Suggestions for improvement
(focusing on education)

- ✅ More autonomy for teachers, less centralisation

- ✅ Up-to-date theoretical training

- ✅ Preparation for changes that will take place in the next 5-10 years

- ✅ More school projects

- ✅ Involving teachers from industry - as tutors - in training

- ✅ Corporate mentoring, more practical training in real project environments, even in the early years of training

- ✅ Internships

- ✅ Dual training

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3. Suggestions for improvement
(focusing on motivating students)

- ⊘ Liberal education, education for autonomy

- ⊘ International mentoring programme

- ⊘ More advanced foreign and domestic internships

- ⊘ Carrying out interesting, important or mission critical tasks

- ⊘ Financial rewards for participation in real projects

- ⊘ Practical programmes before training to familiarise students with their chosen profession

- ⊘ Higher admission scores

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4. Activities to find students with the right skills

- ✓ Operating as a training site, internships
- ✓ Providing tutors
- ✓ Providing online teaching materials
- ✓ Professional proofreading of textbooks
- ✓ Involving students in workplace projects to solve real business problems

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5. Cooperation with schools in curriculum development

⊘ 3 out of 7 companies would participate in digital curriculum development

- Currently, none of the companies work with any vocational school
- One company does not wish to cooperate only due to lack of capacity

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6. Openness for defining project task for students

⊘ 5 out of 7 companies would participate in defining project task for students

- 5 out of 7 companies would welcome students for internship
- One company, which would cooperate, added that companies would be more motivated in vocational training if bureaucracy was kept to a minimum and the company received some financial support
- One company does not wish to cooperate only due to lack of capacity

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Conclusion

- ⊘ Companies are not satisfied with the professional skills of new entrants
- ⊘ The lack of competencies is usually the result of a lack of practical training in a real work environment
- ⊘ Cooperation with companies and up-to-date curriculum can improve the quality of education and motivate students
- ⊘ Most companies are willing to be involved in vocational training
- ⊘ Companies are more open to define project based tasks and be involved in practical training than to participate in curriculum development

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Project basics

Title	Multidisciplinary, Project-based Digital Learning Content for VET
Acronym	VETPROFIT
Project ID	2021-1-HU01-KA220-VET-000025350
Program	Erasmus+ Cooperation Partnership
Target group	VET-schools' leadership, VET teachers/trainers, Companies (Agriculture and IT sectors)
Beneficiaries	VET students, Employers (Agriculture and IT sectors)
Partner countries	Germany, Italy, Hungary
Duration	01 November 2021 – 31 October 2024
Contact	iTStudy Hungary Education and Research Centre Ltd.

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Thank you for your attention!

Ideas - How to improve soft skills of students?

- ⊘ Group tasks – teamwork
- ⊘ Project based tasks
- ⊘ Practical training, practical classes
- ⊘ Real work projects

The best if these are combined:

- ⊘ A group of students should carry out a real project at a company as a team
- ⊘ This could develop the ability to work in a team, problem solving skills, project based thinking, would require responsibilty and precision, communication skills and they would gain experiences about real work environment and real challanges

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