



## Multidisciplinary, project-based digital learning content for VET

### Kick-off Meeting AGENDA

Date of the event: 2 of December 2021

Place of the event: Online on zoom platform – organized by the coordinator

#### Aims of the meeting

- Partners get to know each-other (fields, activities, interest in the project)
- Project aims, objectives, work plan, outcomes (general overview by the Coordinator)
- Discussions and agreements on accompanying activities (PM, QM, Dissemination)
- Starting the first activities related to R1

Program	
10:00-10:05	Welcome words by host
10:05-10:55	Introduction the partners (5-8' /partners) <ul style="list-style-type: none"><li>– Short Introduction of the institution (<b>profile, professional network</b>)</li><li>– Interest in the project: planned contribution to the project, expected benefit.</li><li>– Short introduction of the key persons involved directly into the collaboration P2 DEULA, P3 JAC, P4 MAKESZISZ, P5 PREMO, P6 DRDC, P1 ITS</li></ul>
10:55-11:20	Project and Quality Management, financial issues, contracting, reporting, dissemination (ITS)
11:20-11:35	Questions
11:35-11:50	15' – Coffee break
11:50-12:00	Short overview of VETProfit work plan, tasks, and roles of the partners (ITS)
12:00-12:45	<b>Starting the 1<sup>st</sup> work package:</b> <b>R1 - Study on 21st century relevance of textbooks and learning content</b>
12:45-13:00	60' PM, QM, Dissemination by using the VETProfitcollaboration platform
13:00	Closing the meeting – schedulingthe next meeting – May 2022 Hungary



## Work Plan Planned Results

R1 - Study on 21st century relevance of textbooks and learning content	MAKESZISZ	01/11/2021-31/05/2022
R2 - PBL with interdisciplinary approach – blended course for VET teachers	iTStudy	01/02/2022-31/12/2022
R3 - Labour market-oriented projects for students	DCNT	01/06/2022-31/03/2023
R4 - Repository of re-usable digital micro-learning content for VET	DEULA	01/03/2023-31/03/2024
R5 - Mini-courses and projects of VET students	JAC	01/01/2024-30/06/2024
R6 - Methodology of developing, publishing and re-using digital micro-learning contents – guide for VET expert teachers	iTStudy	01/06/2024-31/10/2024

		M1	M2	M3	M4	M5	M6	M7	M8	M9	11	11	11	11	11	11	11	11	12	12	12	12	12	12	13	13	13	13								
				2022									2023									2024														
<b>Project Management</b>	<b>LEADER</b>	11	12	1	2	3	4	5	6	7	8	9			1	2	3	4	5	6	7	8	9			1	2	3	4	5	6	7	8	9		
A8 Interim report																																				
A9 Final report																																				
M1: Virtual meeting		V																																		
M2: Transnational meeting in Hungary, Gödöllő							HU																													
M3: Virtual meeting											V																									
M4: Transnational meeting in Germany																DE																				
M5: Virtual meeting																				V																
M6: Transnational meeting in Italy																									IT											
M7: Transnational meeting in Hungary, Keszthely																																		HU		
<b>R1 – Study on 21st century relevance of textbooks and learning content</b>	<b>MAKESZISZ</b>																																			
<b>R2 – PBL with interdisciplinary approach – blended course for VET teachers</b>	<b>iTStudy</b>																																			
<b>R3 – Labour market-oriented projects for students</b>	<b>DRDC</b>																																			
<b>R4 – Repository of re-usable digital micro-learning content for VET</b>	<b>DEULA</b>																																			
<b>R5 – Mini-courses and projects of VET students</b>	<b>JAC</b>																																			
<b>R6 – Methodology of developing, publishing and re-using digital micro-learning contents – guide for VET expert teachers (EN, DE, IT, HU)</b>	<b>iTStudy</b>																																			
<b>Multiplier Events</b>																																				
E1: Consulting/inviting VET teachers - Hungary, Budapest	P4-MAKESZISZ																																			
E2: Consulting/inviting VET teachers - Germany	P2-DEULA																																			
E3: Consulting/inviting VET teachers - Italy	P3-JAC																																			
E4: Consultation with companies - Hungary, Gödöllő	P6-DRDC																																			
E5: Consultation on learning content development - Germany	P2-DEULA																																			
E6: Consultation on learning content development - Hungary, Gödöllő	P1-ITS																																			
E7: Promotion of project results - Hungary, Keszthely	P5-PREM																																			



## Partnership

Partner's number	Full Legal Name	Web	Acronym	Country
P1	iTStudy Hungary Számítástechnikai Oktató- és Kutatóközpont Kft.	<a href="https://www.itstudy.hu">https://www.itstudy.hu</a>	ITS	HU
P2	DEULA - Nienburg GmbH	<a href="https://www.deula-nienburg.de/en">https://www.deula-nienburg.de/en</a>	DEULA	DE
P3	Fondazione ITS - JobsAcademy	<a href="https://jac-its.com/en/">https://jac-its.com/en/</a>	JAC	IT
P4	Magyar Kertészeti Szakképző Intézmények Szövetsége	<a href="https://www.makeszisz.hu">https://www.makeszisz.hu</a>	MAKESZISZ	HU
P5	Premontrei Szakgimnázium, Technikum és Kollégium, Keszthely	<a href="https://premontrei-keszthely.hu">https://premontrei-keszthely.hu</a>	PREMO	HU
P6	Discovery Center Nonprofit Kft.	<a href="https://discoverycenter.eu">https://discoverycenter.eu</a>	DRDC	HU

## Activities and tasks in R1

### R1 – Study on 21st century relevance of textbooks and learning content

**Aim: requirement analysis – research**

01/11/2021-31/05/2022

Leader: MAKESZISZ

Curricula and learning materials will be analysed, relevance of textbooks and teaching methods will be assessed in the partner countries, involving stakeholders. A comparative study will be created with the conclusions and recommendations.

#### Indicators

- Number of standard curricula studied in the selected two sectors: **minimum 2 per partner country**
- Number of textbooks used in the selected two sectors: **minimum 2 per partner country**
- Number of participants in survey: minimum 33 (11 per partner country, 5 teachers and 5 students, 1 representative of companies)
- Country reports in about 20 pages per country, in English.
- Comparative study in English, min. 20 pages.

The aim of these working phase is to perform a thorough analysis of learning outcomes, curricula, learning materials and applied methods of the initial/basic training of two sectors: **Agriculture and forestry, IT and telecommunications, in all partner countries**. We expect that there will be practices in the German dual system, and in the Italian labour market oriented tertiary VET education that will be worth adapting in Hungary as well. To summarize findings, individual reports will be prepared in about 20 pages per country. Finally, a comparative study will be prepared in English for wide dissemination at EU level and distributed under the open licence of Creative Commons.





## Activities:

### R1-A1: Analysis of curricula and learning materials in the partner countries

The Hungarian partners have already agreed that the model will be based on the sectoral initial training in the two selected sectors. However, the partnership will start the work with a common decision on the Italian and German qualifications we select for the analysis.

The applied methodology will be discussed and agreed on by the partnership.

### R1-A2: Assess relevance of textbooks and teaching methods by involving stakeholders

We intend to have a desktop survey and then guided talks with focus groups in Italy, Germany and Hungary as well.

Italian and German partners will do their own country reports.

### R1-A3: Comparative study, conclusions and recommendations

All partners will take part in the activities, but the publication of the final version of the comparative study will be the responsibility of the leader, of MAKESZISZ.

		2022													
Project Management	LEADER	11	12	1	2	3	4	5	6	7	8	9	10	11	12
<b>R1 – Study on 21st century relevance of textbooks and learning content</b>	<b>MAKESZISZ</b>														
R1-A1: Analysis of curricula and learning materials in the partner countries															
R1-A2: Assess relevance of textbooks and teaching methods by involving stakeholders															
R1-A3: Comparative study, conclusions and recommendations															
<b>R2 – PBL with interdisciplinary approach – blended course for VET teachers</b>	<b>ITStudy</b>														
R2-A1: Curriculum and course design for blended learning															
R2-A2: Content development and review (EN, HU, DE, IT)															
R2-A3: Implementation and testing of the online learning environment															
R2-A4: Piloting the course with VET teachers in three countries (DE, IT, HU)															

Gödöllő, 19 of november 2021

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